

2024 BCLTS Conference Programme

(Based on British Summer Time, subject to minor changes, Zoom links on Page 5)

Thursday, 4 th July 2024					
11:30-12:30	Registration, Old Library Building, Courtyard Entrance				
12:30-13:15	Opening, Armstrong Building 2.98				
13:15-14:05	Keynote Speech 1 , Armstrong Building 2.98 应用 GPFLib 构建个性化 BCC 语料库 荀恩东 XUN Endong, Professor, Beijing Language and Culture University Chair: Fang Linlin				
14:15-15:05	Keynote Speech 2 , Armstrong Building 2.98 A Universal Infrastructure for Learning Chinese Language through Cultural Activities: The ENACT Web App Paul Seedhouse, Professor, Newcastle University Chair: Fang Linlin				
15:05 – 15:30	Tea Break/Publisher Display, Old Library Building 2.21				
15:30 - 16:45	Parallel Session 1 (20 mins Presentation + 5 mins Q&A)				
Session	AI in teaching and learning	Assessment model and methods	Chinese for specific purposes	Language policy and resources	
Room	Old Library Building 2.01	Old Library Building 2.20	Old Library Building 2.22	Old Library Building 2.03	
Chair	吴晓丽	路扬	宋连谊	李丹	
15:30-15:55	Evaluating AI Chat Platforms in Facilitating International Chinese Language Education: A Comparative Analysis Zhou Sijia Xi'an Jiaotong- Liverpool University	什么是二语汉语能力？A Proposed Model of Construct Definition for Assessing L2 Chinese Yang Lu The University of Nottingham	Teaching Classical Chinese to Advanced Learners in Chinese in a Global Context Xiaoxi Sun, Yan Wen-Thornton University of Exeter	中文纳入爱尔兰国民教育体系：特征、动因、挑战与对策 周微 中国人民大学国际交流处/都柏林大学孔子学院	
15:55-16:20	人工智能时代的国际中文教育：我们做好准备了吗？——倾听英国孔院国际中文教师的聲音 陈钰 徐来 于杰 复旦大学 爱丁堡大学苏格兰孔子学院 / 诺丁汉大学孔子学院	The Use of Student Self-Produced Short Video as Oral Assessment – A Project Based Learning and Assessment Approach in Teaching Beginner Chinese Class in Higher Education Zhang Dongxia University of Galway	The Application System and Practice of Generative AI in Ancient Chinese Language Course Teaching Gao Yang Zhejiang University of Finance & Economics	葡萄牙汉学家江沙维汉语教学法及其双语辞典编撰——兼论学习型汉外辞典与汉语教学 刘杰 University of Minho, Portugal	

16:20-16:45	Chinese and Japanese L2 Learners' Perceptions of the Use of Generative AI in Language Learning Wu Xiaoli, Kao I-Ting Cardiff University	Exploration of Self-assessment on Second Language Learners' Engagement in Online Education: Adult Learners in Online Chinese Language Class Yishan Tong University College London	中医汉语教学及研究的现状展望 赵越 南京中医药大学, 爱尔兰高威大学中医与再生医学孔子学院	法国中文教学资源发展研究 王奕沙 西安外国语大学	
17:00-18:00	Digital kitchen lab tour (non-BCLTS members, optional)				
17:00-18:00	AGM (BCLTS members) Old Library Building 2.29				
Friday, 5 th July 2024					
9:30-10:20	Keynote Speech 3, Armstrong Building 2.98 学习科学视角的汉语二语教与学研究 冯丽萍 Feng Liping, Professor, Beijing Normal University Chair: Chu Jing				
10:20-10:45	Tea break/Publisher Display, Old Library Building 2.21				
10:45-12:00	Parallel Session 2				
Session	Technology enhanced teaching and learning	Chinese characters	Grammar and pedagogy	Creative teaching practice	Workshop
Room	Old Library Building 2.01	Old Library Building 2.20	Old Library Building 2.22	Old Library Building 2.03	Old Library Building 5.16
Chair	施黎静	马洪骏	许秀治	张姜知	李丛霞
10:45-11:10	Bridging the Gap Between Research and Pedagogy in Technology-enhanced Teaching of Chinese as A Foreign Language Lijing Shi London School of Economics and Political Science	英国高校本科汉语教学中汉字手写教学的意义与挑战 -以曼彻斯特大学本科一、二年级的汉字教学实践为例 马洪骏 University of Manchester	Using Microsoft Teams Private Channels in Mandarin Teaching Shang Yinghong University of Warwick	语法体系的体与用——也谈理论语法和教学语法的关系 张姜知 南安普顿大学孔子学院	10:45-11:15 自媒体国际中文教学视频中的语法教学研究初探——以YouTube 为例 袁方 The Education University of Hong Kong
11:10-11:35	Exploring the Pedagogy in a ChatGPT and PBL Integration Chinese Course Liang Xin The Hong Kong University of Science and Technology	汉字系统及对外汉字教学“三说”的适用性探索 陈冬燕 University College London	依托数字技术教授面向香港粤语母语者的旅游普通话 李春普 香港中文大学	基于葡汉比较的对葡汉语语法教学：案例分析与教学探索 黄坤琦 University of Minho, Portugal	11:15-11:45 视频资源在国际中文教学中的应用与设计 曾海云 李玮 严根英 西交利物浦大学
11:35-12:00	Learner Agency in a	Research on Chinese Character	Going Digital: Chinese Idioms	成语分级教学的设想	

	Technology-Mediated Language Learning Environment: The Chinese Digital Kitchen Ren Simin Newcastle University	Teaching Based on the Flipped Learning of "Visit to China" Project Peng Tao Xiamen University & Confucius Institute at University of Southampton	Through Video Podcasting and Translation Hsiu-Chih Sheu Nottingham Trent University	宋连谊 SOAS University of London 喻姬杏子 北京师范大学	
12:00-13:00	Lunch / Poster Display Old Library Building 2.21				
13:00 – 13:50	Keynote Speech 4 , Armstrong Building 2.98 理论与教学：试论构式语法与网式语言教学法 Theory and Pedagogy: A discussion about the Construction Grammar and the Network Teaching Strategy 朱永平 Zhu Yongping, Professor, University of Notre Dame Chair: Shi Lijing				
14:00 – 15:15	Parallel Session 3				
Session	CLT design and learners	Literature and reading	Studies of teachers and learners	Innovative trend and development	Language acquisition
Room	Old Library Building 2.01	Old Library Building 2.20	Old Library Building 2.22	Old Library Building 2.03	Old Library Building 5.16
Chair	黄金	崔燕	徐社教	郭蓉	谷宇
14:00-14:25	Designing Inclusive Teaching and Learning Materials: some principles and practices Zhiqiong Chen Warwick University	Enhancing Chinese Reading Abilities Through Differentiated Instruction Using ChatGPT Chihung Chen, Xinliang Jiang, Jing Li University of Toronto Mississauga	14:00-14:30 智能技术驱动的国际中文教育创新策略及主要任务 郑艳群 北京语言大学	A Case Study of British Students' Identity Transitions during One-year Study Abroad in China Li Mengke Lancaster University	Investigating Challenges in Identifying Tonal Errors in CFL learners' Chinese Speech: A Teacher Perspective Gao Man Dalarna University, Sweden
14:25-14:50	Learner Strategies in Studying Chinese as a Second Language: An Interview Study Jin Huang Durham University	A Comparative Study on the Reading process of Chinese Novels from the Perspective of Reception Theory—Evidence from British CSL Learners and Chinese University Students Guo Boyang Peking University	14:30-15:00 The Development of Interactional Competence in Computer-mediated Learning Shejiao Xu Xi'an International University	国际中文教师的文化教学信念与实践调查研究 时晶瑶 爱丁堡大学	Feature Reassembly Hypothesis: Evidence from Chinese Cleft L2 Acquisition Wenhua Jin Kennesaw State University
14:50-15:15	Beyond the Basic: Investigating Post- beginners' Intercultural Communicative Competence through Virtual	浅析老舍唱片教材与三本小说的风格及翻译中的现象 ——纪念老舍来英教授现代汉语一百周年		基于多国中文教师教学需求探究 AI 时代中文教学平台发展新趋势——以“中文联盟”平台为例	English-Speaking Students' Acquisition of Chinese Verb-complement Structures' Word Order: from a Cognitive

	Exchange Programmes in Chinese and Japanese Li Congxia The University of Reading	崔燕 伦敦大学亚非学院		陈焯 北京大学 UCL 教育学院孔子学院	Linguistic Perspective Peng Yinyin Zhejiang Normal University
15:15-15:40	Tea break/Publisher Display, Old Library Building 2.21				
15:40-16:30	Special Lecture, Armstrong Building 2.98 Critical Gender Pedagogy in the Chinese Language Classroom Derek Hird, Senior Lecturer, Lancaster University Chair: Wang Xuan				
16:35-17:00	Guest Speaker, Armstrong Building 2.98 厦门大学国际合作交流及中文教育实践分享 潘超青 Pan Chaoqing, Professor, Xiamen University Chair: Zheng Ruojuan				
17:00-17:50	Digital kitchen lab tour (optional)				
18:00-20:00	Conference dinner (optional), After-dinner city walk (optional)				
Saturday, 6 th July 2024					
9:30-10:20	Keynote Speech 5, Armstrong Building 2.98 Changing dynamics of language and culture: What can we do with folk theories of language and culture? 祝华 Zhu Hua, Professor, UCL Institute of Education Chair: Su Fang				
10:20-10:45	Tea break/Publisher Display, Old Library Building 2.21				
10:45-12:00	Parallel Session 4				
Session	Room 1 Transcultural language education	Room 2 Chinese in elementary and secondary schools	Room 3 Digital and interactive learning	Room 4 Workshop	
Room	Old Library Building 2.01	Old Library Building 2.20	Old Library Building 2.22	Old Library Building 2.03	
Chair	吴大明	宣力	徐苏静	李丹	
10:45-11:10	Rethinking language, culture, and identity in international Chinese education Jianwei Xu Vrije Universiteit Brussel	Learning to learn - enhancing metacognition through AI tools: A case study in elementary Chinese language learning Lik Suen SOAS University of London	Utilizing Virtual Museum as a Flipped Classroom Model in Intermediate-Level Chinese Language Teaching and Learning Hongyang Tao University of British Columbia	10:45-11:15 科技在汉语教学中的应用 Liu Li University of California, Berkeley, USA	
11:10-11:35	Learning to learn together: translanguaging and transcultural practices in a Chinese complementary school in London Wang Yibei, Zhu Hua	ChatGPT 在英国中学汉语教学中的应用研究 姚星焕 北京师范大学	Personalised Learning in Mandarin Education: A Digital Storytelling Project Sujing Xu University of Nottingham	11:15-11:45 Music in L2 Chinese Classroom: Why and How Li Dan University of York	

	University College London				
11:35-12:00	“你觉得呢 / What do you think?": Co-constructing Intercultural Harmony in Transnational Families' Bilingual Talk Tang Xiruo University College London	How many words do we need to teach? A lexical investigation of A-Level Chinese vocabulary in relation to the CEFR Yu-Hua Chen Coventry University	基于国际中文在线口语直播课的交互式教学研究 韦莹莹 The Confucius Institute at Newcastle University		
12:10-12:30	Guest speaker, Armstrong Building 2.98 China's Historic Link to Newcastle Dr. Andrew Law, Newcastle University				
12:30-13:00	Closing				
13:00	Take-away lunch				

Zoom Links:

Session	Date/Time	Link	Passcode
Keynote 1	4 th July 13:15-14:05		
Keynote 2	4 th July 14:15-15:05		
Keynote 3	5 th July 9:30-10:20		
Keynote 4	5 th July 13:00-13:50		
Keynote 5	6 th July 9:30-10:20		
Special lecture	5 th July 15:40-16:30		
Guest Speaker 1	5 th July 16:35-17:00		
Guest Speaker 2	6 th July 12:10-12:30		